

Christ Church School, Hampstead **Curriculum statement: Art and Design**



The Governing Body of Christ Church Primary School, Hampstead adopted this statement for Art and Design in January 2016 and it should be read in conjunction with our Teaching and Learning Policy and our published curriculum overview.

The contribution of Art and Design to the primary curriculum

Art, craft and design embody some of the highest forms of human creativity. A high quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment invent and create their own works of art, craft and design. As pupils progress they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how both art and design reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims and Objectives of teaching Art and Design at Christ Church

Through our teaching of Art and Design at Christ Church School we aim to

- Provide opportunities for children to produce creative work by exploring their ideas and recording their experiences.
- Provide opportunities for children to become proficient in drawing, painting, sculpture and other art/craft techniques.
- Provide opportunities for children to evaluate and analyse creative works using the language of art, craft and design.
- Develop pupils' knowledge of great artists, craft makers and designers and the historical and cultural development of their art forms.

Objectives – what we want to achieve

At Christ Church School the children are given opportunities to:

- Create works of art with imagination and flair.
- Experience activities in all the different art forms, using a variety of different tools and techniques.
- Gain a sense of achievement both in individual and collaborative work.
- Apply their knowledge of the work of other artists to their own work.
- Take part in whole school CAP (Christ Church Arts Project) activities.
- Experience wider arts opportunities through work with artists outside school, visits to galleries and exhibitions and in entering into local and national competitions.

The Curriculum

EYFS

In the Early Years Foundation Stage (EYFS) children explore expressive arts and design by experimenting and playing with a wide range of media and materials. Opportunities to use art and design are explored across the Early Years curriculum, in line with children's interests and as part of a holistic topic approach.

KS1

Pupils should be taught to use a wide range of materials and techniques creatively to design and make products. They should also be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between practices and disciplines.

KS2

Pupils should be taught to develop their techniques, including their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. They should also be taught about the work of a range of artists, architects and designers in history.

Resources

Class teachers are responsible for letting the Art and Design subject leader know which consumable resources are needed for specific project. The Art and Design subject leader is also responsible for monitoring the overstocking of consumable resources.

Health and Safety

Teachers need to accept responsibility for planning safe activities for Art and Design. This can be achieved by:

- Teaching children how to use tools and equipment safely.
- Making sure the children understand the importance of safety procedures.
- Reminding the children at the beginning of each lesson of the correct use of tools and equipment.
- Making sure all tools are used in the classroom under adult supervision.

CAP - Christ Church Arts Project

Every autumn and spring term we seek to promote the Arts at Christ Church by carrying out a whole school project. This may cover a combination of subjects, including: Art and Design, Design and Technology, Music and Dance. Cross curricular links are made wherever possible as part of our holistic approach to learning.

Artsmark

The school has held ArtsMark Gold since 2010 in recognition of the high quality and range of arts provision.

Wider Opportunities

The school provides a range of wider opportunities to enrich the Art and Design curriculum that is provided. Art clubs are led by teachers in KS1 and KS2 and provide opportunities for children to take part in local competitions and other community contributions, such as featuring in the London Lumiere festival.

Review

This statement should be reviewed every three years to ensure that it is a reflection of current best practice.

Revised by the school's Art and Design Leader in January 2016.