



Christ Church School

Curriculum Overview

Implemented September 2014

Introduction to our Christ Church Curriculum

At Christ Church School we are very proud of our broad, balanced and stimulating curriculum. Teaching and learning follows the statutory requirements of the Early Years Foundation Stage document for the Reception class and the National Curriculum for Years 1 to 6 and it is enriched wherever possible by:

- **visits and trips**, including a residential trip in Year 6, visits to the major London museums, local businesses to places of worship of all major world faiths
- **visitors** to school, including high-quality workshops and the involvement of parents and families
- our Christ Church **Arts Project** (Artsmark Gold 2014)
- **cross-curricular work**, making links between learning in different subjects and giving children the opportunity to use and apply their skills in other areas of learning
- our **Rights Respecting Schools** work, including a focus on global citizenship, sustainable development and the UN Conventions on the Rights of the Child
- our **Christian values**, our partnership with the local Church and our well-planned and interactive assemblies
- our **whole school projects**, including our cross-school history theme each year, our annual writing competition and our 'week in the spotlight'/'amazing families' presentations
- a range of **extra-curricular activities** and **links with other schools**, through participation in LA music festivals and sporting events
- our wide-ranging work to promote children's **spiritual, moral, social and cultural** (SMSC) development as well as preparing pupils for life in modern Britain through teaching about fundamental British values

Notes on our curriculum

- We have introduced this Christ Church curriculum from September 2014. We are continually reviewing our curriculum provision with children, parents, staff and governors and making changes to ensure we are providing a curriculum that meets statutory requirements, is broad, stimulating and inclusive as well as responding to the particular needs of our pupils here at Christ Church.
- We have specialist teacher provision for music, PE and computing for all classes, which provides very high-quality teaching skills and specialist subject knowledge and ensures excellent progression in these areas of the curriculum.
- Wherever possible, we follow a cross-curricular approach to our teaching and learning.
- There are many themes which are taught throughout our curriculum, rather than in discrete subjects – these include digital literacy, global citizenship, promoting children's SMSC development and understanding of fundamental British values, as well as much of our PSHE teaching through circle times.
- Whilst this document sets out the main topics to be taught, it is not limiting and teachers also plan and teach additional topics related to current events and children's or their own interests to complement this curriculum overview.

Specific subjects or projects

Maths – we teach maths fluidly, revisiting each topic in the curriculum for that year group several times in the year to ensure that all children make good progress towards the end of year statements.

English and Literacy across the curriculum – we take every opportunity to promote reading, writing and speaking and listening skills across the curriculum and throughout the school day. We make use of a range of drama workshops (linked to other curriculum areas) as well as assemblies and class presentations (My Amazing Family, My Amazing Family) to develop presentation and public speaking skills.

A whole school writing competition in the Summer term develops narrative writing and presentation skills. Grammar objectives are taught within literacy lessons as well as part of morning work activities from Year 2 upwards.

The major text types taught are set out in the year group pages below – these each incorporate teaching the key skills of reading (word reading and comprehension) and writing (transcription, handwriting and presentation, composition, vocabulary, grammar and punctuation as well as spelling).

Science – we have focused our Science teaching into the summer term to enable more cross-school working and faster progression in scientific skills over the term.

History and Geography – the main part of our History and Geography teaching is focused in the Autumn term. Where possible we have linked the two subjects and made links to our local area or opportunities for children to learn about the areas where their families were born. Our locational geography and map skills are taught in a progressive way through our morning work activities from Year 2 upwards. We have introduced a whole-school history theme in the Spring term, linked to an aspect of local history – in 2015 we have focused on the First World War in Hampstead. Next year we plan to focus on the History of our school in its 160th anniversary year.

PSHE and Citizenship – our main PSHE topics are taught in the Spring term each year, with a high focus on ensuring children learn how to be safe in different situations, as well on global citizenship, sustainable development and British values. PSHE work on relationships, friendships and problem solving continue throughout the year, including through circle times and class discussions.

Art and DT – we teach art and DT linked to our other curriculum areas, ensuring there is a progression and range in skills over the two subject across the school. We link one of our cooking activities to our RE world faith topic in the Spring term.

Computing – computing is taught by a specialist teacher using a very wide range of software and hardware including programmable toys. Classes also visit the Camden City Learning Centre for day long workshops to develop coding skills. Digital literacy and e-safety are taught throughout our curriculum.

PE – PE is taught by a specialist coach, covering several different games, and many transferable skills such as communication, team work and problem solving. We use local facilities such as Hampstead Heath and a local sports hall and our curriculum teaching is enriched by after school clubs and entries into competitions. Swimming is taught over Years 2 and 3 at a local swimming baths.

Music – Music is taught by a music specialist, who also leads our choir and music assemblies. Children have the opportunity to perform regularly to their peers, the school and to wider audiences.

Languages – in Reception and KS1 we use the languages of the children within our classes to get a taster of different languages. A specialist teacher teaches French to Years 3-6 with an introduction in Year 2, and we also use day-ling French workshops to cover for planned teacher absences to enrich the weekly lessons.

RE – in RE we learn from religion as well as about religion. As a Church of England school our RE curriculum has a two thirds focus on Christianity with children learning about the key festivals of Christmas and Easter, as well as a Bible topic each year. There are also many opportunities for children to compare different faiths and each spring term each class has a focus on learning about one of the major world faiths, including a visit to the place of worship.

Christ Church Arts Project – we run two whole-school projects each year (Autumn and Spring terms) focusing on different areas of the arts and culminating in a sharing activity with parents and the local community. Recent projects have focused on jewellery, the music and dance of the First World War era, Beatles songs, English folk dancing, musical production of Oliver!, photography.

Reception

In Reception we follow the EYFS curriculum document to plan, teach and learn across the three prime areas of learning (communication and language, physical development, and personal, social and emotional development) and the four specific areas of learning (literacy, mathematics, understanding the world, and expressive arts and design).

We teach phonics systematically following the Letters and Sounds scheme, enhanced with Jolly Phonics. Reception play a full part in whole school projects and topics, including our Arts Project.

Reception also receive weekly teaching from our specialist teachers in music, PE and computing.

We teach and learn in as cross-curricular and concrete way as possible, often through real life experience or topics based on books.

The topics will change year on year based on the children's interests in the particular Reception cohort. In the table below is an example of the topics planned and taught in 2014/15.

Autumn	Spring	Summer
<u>Harvest</u> Little Red Hen Farmer Duck The Enormous Turnip <u>The Gruffalo</u> By Julia Donaldson Diwali <u>Noah's Ark</u> <u>We're Going on a Bear Hunt</u> by Michel Rosen <u>Stanley's Stick</u> by Neal Layton <u>Nativity Story</u>	<u>Oi Get Off Our Train</u> by John Burningham Feeling safe Animals of Hampstead Heath <u>Chinese New Year</u> <u>Traditional Tales</u> The Three Bears Little Red Riding Hood <u>Space</u> <u>The Way Back Home</u> by Oliver Jeffers <u>Easter story</u>	<u>Bob the Man on the Moon</u> by Simon Bartram <u>Pirates</u> Night Pirates by Peter Harris Pirates Next Door by Jonny Duddle <u>Jungle</u> Monkey Puzzle by Julia Donaldson Rumble in the Jungle by Giles Andreae <u>Mini beasts</u> The Hungry Caterpillar by Eric Carle Stories From Other Cultures <u>Handa's Surprise</u> by Eileen Browne <u>Bringing the Rain to Kapat Plain</u> Verna Aardema

Year One

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Stories with familiar settings ➤ Labels, lists and signs ➤ Songs and repetitive poems 	<ul style="list-style-type: none"> ➤ Information Texts ➤ Poetry - Poems about nature ➤ Stories with repeating patterns 	<ul style="list-style-type: none"> ➤ Poems about sense ➤ Fantasy Stories ➤ Instructions ➤ Information Texts (Science and Minibeasts)
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes, position and direction)		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Plants ➤ Animals, including humans ➤ Everyday materials ➤ Seasonal changes
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Pointillism: Georges Seurat 	<ul style="list-style-type: none"> ➤ Van Gogh ➤ WW1 Art (history focus) ➤ PSHE Posters (safety) 	<ul style="list-style-type: none"> ➤ Weaving (plastic bags) ➤ Changing Seasons Trees ➤ Lion Masks
<u>Computing & E-safety</u>	<ul style="list-style-type: none"> ➤ Programming (Beebots) 	<ul style="list-style-type: none"> ➤ Programming (Floor robots) ➤ Espresso Coding (2Code) 	<ul style="list-style-type: none"> ➤ Programming (2 DIY)
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Diva lamps ➤ Remembrance Poppies ➤ Designing toys of the future ➤ Christmas Decorations 	<ul style="list-style-type: none"> ➤ Pizza Making ➤ Pancake Making (RE) ➤ Bread Making (RE) 	<ul style="list-style-type: none"> ➤ Making Fantasy Worlds - Junk Modelling
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Basic Geographical Vocabulary ➤ Physical/Human features surrounding the school ➤ Seasonal, daily weather ➤ Hot and cols areas of the world 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Local History ➤ Changes in Living Memory (Local and National Impact) 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ Celebrations ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faiths - Christianity ➤ Easter 	<ul style="list-style-type: none"> ➤ Old and New Testament Stories ➤ Introduction to the Lord's Prayer
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Safety in the home ➤ Safety out and about ➤ Looking after the local environment 	
<u>Music</u>	<ul style="list-style-type: none"> ➤ Exploring sounds ➤ Exploring pitch ➤ Exploring beat 	<ul style="list-style-type: none"> ➤ Exploring beat ➤ Exploring pitch ➤ Exploring sounds 	<ul style="list-style-type: none"> ➤ Exploring sounds ➤ Exploring beat ➤ Exploring performance ➤ Exploring pitch
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Balls Skills ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Health and Fitness ➤ Fundamental Movement Skills 	<ul style="list-style-type: none"> ➤ Athletics ➤ Modified Games

Year Two

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Stories in familiar settings ➤ Postcards and letters ➤ Favourite poems 	<ul style="list-style-type: none"> ➤ Information texts ➤ Traditional Tales ➤ Traditional poems 	<ul style="list-style-type: none"> ➤ Humorous poems - riddles ➤ Stories by the same author ➤ Instructions
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Living things and their habitats ➤ Plants ➤ Animals, including humans ➤ Uses of everyday materials
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Pastel Self Portraits ➤ Fireworks (computing) 	<ul style="list-style-type: none"> ➤ PSHE & Buddhism posters ➤ Easter paintings ➤ Aboriginal art (Geography) 	<ul style="list-style-type: none"> ➤ Tissue Paper Eggs in the style of Eric Carle
<u>Computing & E Safety</u>	<ul style="list-style-type: none"> ➤ Programming (Floor robots) 	<ul style="list-style-type: none"> ➤ Programming (Scratch Junior App) ➤ Espresso Coding (2Code) 	<ul style="list-style-type: none"> ➤ Programming (2DIY) ➤ Introduce 'Scratch'
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Poppy wreaths ➤ Junk modelling of the Fire of London cityscape ➤ Christmas Decorations ➤ Cooking: Christmas Gingerbread 	<ul style="list-style-type: none"> ➤ Sewing: Joseph's Coat ➤ Cooking: Savoury rice dish 	<ul style="list-style-type: none"> ➤ Model habitats for minibeasts
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Compass directions ➤ Physical/human geography of a small area of UK and small areas of Non-European country 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Great Fire of London (event beyond living memory) ➤ Significant individuals 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ Old Testament stories ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faith - Buddhism ➤ Easter 	<ul style="list-style-type: none"> ➤ The life of Jesus
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Money and jobs ➤ Healthy Lifestyles 	
<u>Languages (French)</u>			<ul style="list-style-type: none"> ➤ Inter cultural - Where is France? ➤ Numbers to 5/10 ➤ Colours ➤ Greetings
<u>Music</u>	<ul style="list-style-type: none"> ➤ Exploring sounds ➤ Exploring beat 	<ul style="list-style-type: none"> ➤ Exploring pitch ➤ Exploring beat ➤ Exploring sounds 	<ul style="list-style-type: none"> ➤ Exploring pitch ➤ Exploring beat ➤ Exploring sounds ➤ Exploring performance
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Balls Skills ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Health and Fitness ➤ Fundamental Movement Skills 	<ul style="list-style-type: none"> ➤ Athletics ➤ Modified Games

Year Three

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Myths and Legends ➤ Shape poems ➤ Recounts 	<ul style="list-style-type: none"> ➤ Adventure stories ➤ Performance poetry ➤ Information texts 	<ul style="list-style-type: none"> ➤ Stories by the same author ➤ Instructions and Explanations ➤ Traditional poems
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes), statistics		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Plants ➤ Animals, including humans ➤ Rocks ➤ Light ➤ Forces and magnets
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Egyptian Cartouches ➤ Designing Egyptian Necklaces ➤ Portraits of Egyptian gods ➤ Sketches of the church of Christ Church 	<ul style="list-style-type: none"> ➤ WW1 posters (travel/ration) ➤ Islamic patterns ➤ Technical drawings of mosques 	<ul style="list-style-type: none"> ➤ Roald Dahl Character paintings (Quentin Blake) ➤ Class collage of a plant's lifecycle
<u>Computing & E Safety</u>	<ul style="list-style-type: none"> ➤ Programming (Floor Robots and 2 Create a Superstory) 	<ul style="list-style-type: none"> ➤ Programming (2DIY) ➤ Espresso Coding (2Code) 	<ul style="list-style-type: none"> ➤ Programming (Logo and Scratch)
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Christmas Decorations ➤ Egyptian necklaces 	<ul style="list-style-type: none"> ➤ Weaving : Prayer mats (RE) ➤ 3D Modelling: Mosques ➤ Cooking: Biscuits (RE) 	<ul style="list-style-type: none"> ➤ Fossils made out of clay ➤ Shadow Puppets
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Human and physical geography of the SE region of the UK (including London) 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Earliest Civilizations (including Ancient Egypt in detail) ➤ Local history study 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ Christianity in the local area ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faith - Islam ➤ Easter 	<ul style="list-style-type: none"> ➤ The Old Testament (including key figures)
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Healthy lifestyles (including reducing spreading of disease) ➤ Environmental Issues 	
<u>Languages (French)</u>	<ul style="list-style-type: none"> ➤ Intercultural - Where is French spoken? ➤ Greetings ➤ What's your name? ➤ How are you? 		
<u>Music</u>	<ul style="list-style-type: none"> ➤ Composition ➤ Beat ➤ Exploring sounds ➤ Performance 	<ul style="list-style-type: none"> ➤ Pitch ➤ Beat ➤ Composition 	<ul style="list-style-type: none"> ➤ Structure ➤ Pitch ➤ Performance
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Basketball/Netball ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Fitness ➤ Cross Country ➤ Orienteering 	<ul style="list-style-type: none"> ➤ Athletics ➤ Cricket

Year Four

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Recounts (newspapers and magazines) ➤ Stories with historical settings 	<ul style="list-style-type: none"> ➤ Fairy Tales ➤ Non-Chronological Reports 	<ul style="list-style-type: none"> ➤ Persuasive Texts ➤ Exploring form - couplets, clerihews and kennings or haikus, tanks and cinquains ➤ Fables
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Living things and their habitats ➤ Animals, including humans ➤ States of matter (water cycle) ➤ Sound ➤ Electricity
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Fingerprint doves of peace ➤ Illustrations of the giving of the 10 commandments 	<ul style="list-style-type: none"> ➤ Sketching: Women of WW1 ➤ Colour shading: Hindu gods 	<ul style="list-style-type: none"> ➤ Block printing ➤ Diagrams and technical drawings
<u>Computing & E Safety</u>	<ul style="list-style-type: none"> ➤ Programming (Floor robots and 2 Create a superstory) 	<ul style="list-style-type: none"> ➤ Programming (2DIY) ➤ Espresso coding (2Code) 	<ul style="list-style-type: none"> ➤ Programming (Logo and Scratch)
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Roman style brooches ➤ Sewing: Christmas decorations ➤ Cooking: Christmas puddings ➤ Volcanoes 	<ul style="list-style-type: none"> ➤ Clay Diva lamps ➤ Cooking: Mango Lassi 	<ul style="list-style-type: none"> ➤ Musical Instruments ➤ Electrical switches to control a circuit ➤ Digestive systems
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Physical geography: climate zones, biomes, vegetation belts, volcanoes, earthquakes ➤ Human and Physical geography of a region of Italy (around Rome) ➤ Comparison with other European areas related to children in the class 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Stone Age to Iron Age Britain ➤ Roman Empire and its impact on Britain 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ The Ten Commandments ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faith - Hinduism ➤ Easter 	<ul style="list-style-type: none"> ➤ The Mass and other services in the Christian Church (including the Lord's Prayer)
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Safety in the home ➤ Safety out and about ➤ Emergencies ➤ UNRC, work of UNICEF charities and volunteer groups 	
<u>Languages (French)</u>	<ul style="list-style-type: none"> ➤ Intercultural - Where in the world is French spoken? ➤ Where do you live? ➤ Places in town ➤ Directions 	<ul style="list-style-type: none"> ➤ Places in school ➤ Classroom objects ➤ Intercultural - Easter 	
<u>Music</u>	<ul style="list-style-type: none"> ➤ Performance ➤ Exploring sounds ➤ Composition 	<ul style="list-style-type: none"> ➤ Beat ➤ Pitch ➤ Structure 	<ul style="list-style-type: none"> ➤ Composition ➤ Beat ➤ Notation ➤ Performance
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Basketball/Netball ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Fitness ➤ Cross Country ➤ Orienteering 	<ul style="list-style-type: none"> ➤ Athletics ➤ Cricket

Year Five

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Classic fiction (Shakespeare) ➤ Reports and Journalistic writing ➤ Imagery poems 	<ul style="list-style-type: none"> ➤ Argument and debate ➤ Debate poems/Slam poetry ➤ Short stories - Fantasy/Mystery 	<ul style="list-style-type: none"> ➤ Biographies and Autobiographies ➤ Persuasive writing/Instructions and Explanations/Non - Chronological reports ➤ Choral/Classic poetry
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals and percentages), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Living things and their habitats, including reproduction ➤ Animals, including humans ➤ Properties and changes of materials ➤ Earth and space ➤ Forces
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Watercolours of Bible stories ➤ Anglo-Saxon Paintings 	<ul style="list-style-type: none"> ➤ Propaganda posters ➤ Technical drawings of the Golden Temple ➤ Cartoons: Guru Nanak 	<ul style="list-style-type: none"> ➤ To scale plants/solar system artwork ➤ Development of sketching skills through life cycle artwork ➤ Photography Collage of human life
<u>Computing & E Safety</u>	<ul style="list-style-type: none"> ➤ Programming (2 Create a Superstory and Logo) 	<ul style="list-style-type: none"> ➤ Programming (2DIY) ➤ Espresso Coding (2Code) 	<ul style="list-style-type: none"> ➤ Programming (Scratch)
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Christmas Decorations ➤ Anglo Saxon broaches and necklaces ➤ Mayan Temples 	<ul style="list-style-type: none"> ➤ Cooking: Sikh food ➤ Easter crafts 	<ul style="list-style-type: none"> ➤ Build cars to demonstrate force and movement ➤ Cooking to show changing states of matter
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Physical geography: Rivers, water cycle, mountains ➤ Humans and Physical geography of a region in N/S America 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Settlements by Anglo Saxons and Scots ➤ Vikings to Edward the Confessor ➤ Comparison to Non-European Society c. AD 900 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ The Life of Jesus ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faith - Sikhism ➤ Easter 	<ul style="list-style-type: none"> ➤ Jesus as a leader
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Money - Financial Education ➤ Laws and Democracy 	<ul style="list-style-type: none"> ➤ RSE
<u>Languages (French)</u>		<ul style="list-style-type: none"> ➤ Intercultural - recap ➤ Numbers 30 to 200 ➤ The Euro ➤ Intercultural - Easter 	<ul style="list-style-type: none"> ➤ What do you like to eat? ➤ Enjoy your meal! ➤ Ice creams ➤ Lesson preferences ➤ Clothes
<u>Music</u>	<ul style="list-style-type: none"> ➤ Performance ➤ Listening 	<ul style="list-style-type: none"> ➤ Structures ➤ Beat 	<ul style="list-style-type: none"> ➤ Composition ➤ Performance
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Basketball/Netball ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Fitness ➤ Cross Country ➤ Orienteering 	<ul style="list-style-type: none"> ➤ Athletics ➤ Cricket

Year Six

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<ul style="list-style-type: none"> ➤ Fiction Genres ➤ Character Study ➤ Playscripts/Drama ➤ Suspense Writing ➤ Descriptive/Figurative Language ➤ Poetry/Song Writing ➤ Information Reports ➤ Diary Entry ➤ Biography and Autobiography 	<ul style="list-style-type: none"> ➤ Diary Entries ➤ Newspaper Reports ➤ Adventure Stories 	<ul style="list-style-type: none"> ➤ Persuasive Writing (Letter Writing) ➤ Narratives based upon a famous text/author ➤ Information reports
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals and percentages), ratio and proportion, algebra, measurement, geometry (properties of shapes, position and direction), statistics		
<u>Science</u>			<ul style="list-style-type: none"> ➤ Living things and their habitats ➤ Animals, including humans (diet, drugs, lifestyle) ➤ Evolution and inheritances ➤ Light ➤ Electricity
<u>Art and Design</u>	<ul style="list-style-type: none"> ➤ Old Testament Watercolours ➤ Charcoal self portraits ➤ Ancient Greek art and Architecture 	<ul style="list-style-type: none"> ➤ Posters: WW1 propaganda 	<ul style="list-style-type: none"> ➤ staging and props for production ➤ Charcoal drawings of fossils
<u>Computing & E Safety</u>	<ul style="list-style-type: none"> ➤ Programming - Animation sequencing and programming 	<ul style="list-style-type: none"> ➤ Programming - Robotics and game design 	<ul style="list-style-type: none"> ➤ Programming
<u>Design Technology</u>	<ul style="list-style-type: none"> ➤ Greek temples ➤ Cooking: Greek salad 	<ul style="list-style-type: none"> ➤ Cooking: Challah bread ➤ Car project 	<ul style="list-style-type: none"> ➤ Creating molds for fossils ➤ Prop and Set design
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Human geography: Types of settlements, land use, economic activity, trade links, natural resources 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Ancient Greece and its wider impact ➤ Local history study 	<ul style="list-style-type: none"> ➤ Whole school history theme 	
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ The Bible ➤ Christmas 	<ul style="list-style-type: none"> ➤ World Faith - Judaism ➤ Easter 	<ul style="list-style-type: none"> ➤ Expressing faith through the arts
<u>PSHE and Citizenship</u>		<ul style="list-style-type: none"> ➤ Healthy lifestyles (including drug education) ➤ Media and stereotypes ➤ Careers 	<ul style="list-style-type: none"> ➤ Enterprise
<u>Music</u>	<ul style="list-style-type: none"> ➤ Performance 	<ul style="list-style-type: none"> ➤ Performance 	<ul style="list-style-type: none"> ➤ Performance
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Basketball/Netball ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Fitness ➤ Cross Country ➤ Orienteering 	<ul style="list-style-type: none"> ➤ Athletics ➤ Cricket

