



# Christ Church School, Hampstead

## Use of Pupil Premium 2015/16

**Pupil Premium** is funding that we receive from the Government. It is additional to our main school funding and is allocated to all schools to address underlying inequalities between children.

In the 2015/16 financial year, schools received the £1320 for each primary aged pupil registered as eligible for free school meals at any point in the last 6 years.

Schools also received £1,900 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under a special guardianship order, a residence order or a child arrangement order

In the financial year 2015/16 Christ Church school received £18,900 pupil premium funding. The school had 13 eligible children on roll at the point of the January 2015 school census. The table below shows a summary of how this funding will be used over the school year 2015/16.

See the 2012/13, 2013/14 and 2014/15 pupil premium information for details of how our funding has been spent in these years and its impact.

### How are we spending the Pupil Premium? - summary

Christ Church Primary, Hampstead, 2015/16

Use of pupil premium	Cost (approx.) (covers full cost or as part contribution to full cost)
<b><u>Supporting attainment and progress:</u></b>	
'Reading for enjoyment and progress' group Teacher time: £2100 TA time: £3150 Resources: £420	£5670
1:1 teacher time (individual tuition)	£2800
1:1 TA time (individual tuition follow up)	£850
Volunteer Reading Help	£560
Booster group teacher time	£1000
Extra support group teacher time	£500
Contribution to teacher additional costs associated with pupil premium support (preparation, assessment and tracking, meetings with parents)	£1000
Contribution to class TA costs (to support in class differentiation)	£4170
<b><u>Supporting personal development:</u></b>	
School journey contribution	£350
After school clubs for pupils eligible for FSM or those in financial hardship	£1000
Teacher time to support behaviour	£1000
	<b>Total: £18,900</b>
<b>Total pupil premium funding received in 15/16 financial year</b>	<b>£18,900</b>

## How have we decided on our priorities for spending the Pupil Premium?

### Supporting attainment and progress

We track the progress and attainment of all our pupils individually on a termly basis and we compare the progress and attainment of groups of children according to different characteristics including eligibility for pupil premium.

Our analysis of both school-based data for all individuals and classes and of DfE data (e.g. RAISE online) has enabled us to identify the following priorities for pupil premium spending:

- To increase progress and attainment of some individual pupils eligible for pupil premium (in reading, writing and/or maths) so that they are making at least expected progress through KS2 or so that they are at least meeting national expectations at the end of key stages
- To maintain the increase in progress in reading (particularly at higher levels) and to develop long-lasting positive reading behaviours in some pupils eligible for pupil premium

### Supporting personal development

We are an inclusive school and want to ensure that there is full participation in all our school activities for all pupils.

Through discussion with parents we have identified that cost is sometimes a barrier to full participation in extra-curricular activities. We are therefore using some of our pupil premium funding to contribute towards the cost of after school clubs and trips to ensure all pupils are able to participate fully.

## Pupil premium action plan 2015/16

N.B. There may also be other areas of need identified for individual pupils and supported through pupil premium funding

Issue	How identified	Actions to address this issue	Desired impact	Evaluation and monitoring
Progress and attainment levels of some individual pupils	Individual termly pupil tracking of attainment and progress	<ul style="list-style-type: none"> <li>• Extra support groups led by teacher (e.g. maths, phonics, typing)</li> <li>• Group booster support – class teacher/support teacher</li> <li>• 1:1 teacher time (individual tuition)</li> <li>• 1:1 TA time (follow up sessions from individual tuition)</li> <li>• Volunteer reading help sessions</li> <li>• TA support for in-class differentiation</li> </ul>	Increased progress and attainment levels for individual pupils so that attainment and progress is at least in line with national expected levels	<p>Termly tracking of individual pupil attainment and progress by head teacher</p> <p>Reports to Governors Teaching, Learning and Standards committee</p>
<p>Progress in reading for pupil premium group compared to non-pupil premium group</p> <p>Lack of reading for enjoyment behaviours in some individual pupils</p>	<p>Analysis of whole school groups progress data</p> <p>Analysis of DfE data (RAISE)</p> <p>Observation and discussion with pupils, class teachers and parents</p>	<ul style="list-style-type: none"> <li>• 'Reading for enjoyment and progress' group – teacher and TA</li> <li>• Follow up individual reading progress sessions with teacher/TA</li> <li>• Purchase of pupil-choice books for sharing and discussion</li> <li>• Purchase of e-readers for sharing between this group</li> <li>• Volunteer reading help sessions</li> </ul>	<p>Increased progress in reading in the pupil premium group across the school so that it is at least in line with progress in the non-pupil premium group.</p> <p>Gap continuing to close between pupil premium group and non-pupil premium group for reading KS2 Value Added score and for proportion attaining level 5 and the proportion exceeding expected progress in Reading at KS2.</p> <p>Pupils developing enjoyment of reading.</p>	<p>Termly tracking of attainment and progress of pupil groups by head teacher</p> <p>Feedback from pupils, plus observations and discussion with parents and class teachers</p> <p>Reports to Governors Teaching, Learning and Standards committee</p>
<p>Ensuring full participation in all activities in school (including trips and after school clubs)</p> <p>Funding free after school clubs for children eligible for FSM and for those eligible for PP</p>	<p>Discussion with parents about difficulties in paying for trips or after school clubs</p> <p>Behaviour records and discussion with parents and pupils</p>	<ul style="list-style-type: none"> <li>• Contribution towards residential school journey cost</li> <li>• Funding clubs for pupils eligible for FSM or those in financial hardship (therefore clubs are free to parents)</li> <li>• Contribution towards funding teacher time to support with positive behaviour (work with individuals and groups/classes).</li> </ul>	<p>Full participation in Year 6 school journey</p> <p>All pupils eligible for pupil premium attending at least one after school club over the year.</p> <p>After school clubs for both KS1 and KS2 available at no cost to</p>	<p>Annual report on participation in after school clubs to Teaching, Learning and Standards committee – including data on pupil premium pupils' participation.</p>

where there is a need.  Ensuring positive behaviours in the classroom, playground and development in ability to manage feelings			parents.  Positive impact on behaviour, attitude to learning and managing feelings for some pupils.	Feedback from pupils and parents.  Behaviour reports.
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## How do we know it is making a difference?

We continue to track individual pupil progress and attainment each term, adapting our provision and extra support accordingly. For example, our analysis of data (comparison of pupil premium/non-pupil premium group, closing the gap measures) shows that the gap between progress and attainment in reading of the pupil premium group and other pupils has closed across the school in the past two years. This is due to the positive impact of our pupil premium 'reading for progress and enjoyment' group.

Positive feedback from pupils and parents also tells us that they value the wide range of opportunities provided at school including the range of after school clubs and our school journey.

We will evaluate and monitor the impact of our 2015/16 pupil premium provision through the activities listed above, including involving and reporting to governors.

## Impact of pupil premium funding 2015/16 – October 2016 update

- Positive impact on individual pupil progress, self-esteem and emotional well-being. For example, the use of pupil premium funding for YR pupil supported successful transition into school with additional adult support.
- Full participation of Y6 class in residential school journey
- Participation in a range of after school clubs by children eligible for pupil premium
- Continued positive impact on reading progress, reading attainment and reading behaviours of pupil premium group.