



# Christ Church School, Hampstead

## Use of Pupil Premium 2013/14

**Pupil Premium** is funding that we receive from the Government. It is additional to our main school funding and is allocated to all schools to address underlying inequalities between children. In 2013/14 the pupil premium is allocated at the rate of £900 per pupil who is eligible for Free School Meals (FSM), has been eligible for FSM in the past six years, is a child looked after by the local authority or a child of services personnel.

In the financial year 2013/14 Christ Church school received £18,900 pupil premium funding. The school had 21 eligible children on roll at the point of the January 2013 school census. The table below shows a summary of how this funding will be used over the school year 2013/14.

See the 2012/13 pupil premium information for details of how our funding was spent in 2012/13 and its impact.

### How are we spending the Pupil Premium? - summary

Christ Church Primary, Hampstead, 2013/14

Use of pupil premium	Cost (approx.) (covers full cost or as part contribution to full cost)
<b><u>Supporting attainment and progress:</u></b>	
'Reading for enjoyment and progress' group Teacher time: £2400 TA time: £780 Resources: £300	£3480
1:1 teacher time (individual tuition)	£4000
1:1 TA time (individual tuition follow up)	£1600
Volunteer Reading Help	£670
Booster teacher time	£540
Extra support group teacher time	£3275
Contribution to teacher additional costs associated with pupil premium support (preparation, assessment and tracking, meetings with parents)	£1000
Contribution to class TA costs (to support in class differentiation)	£1316
<b><u>Supporting personal development:</u></b>	
School journey contribution	£544
Clubs 1:1 support	£900
After school clubs staff pay (contribution towards maintaining free after school club provision for all)	£600
Behaviour support teacher time	£975
	<b>Total: £18,900</b>
<b>Total pupil premium funding received in 13/14 financial year</b>	<b>£18,900</b>

# How have we decided on our priorities for spending the Pupil Premium?

## Supporting attainment and progress

We track the progress and attainment of all our pupils individually on a termly basis and we compare the progress and attainment of groups of children according to different characteristics including eligibility for pupil premium.

Our analysis of both school-based data for all individuals and classes and of DfE data (e.g. RAISE online) has enabled us to identify the following priorities for pupil premium spending:

- To increase progress and attainment of some individual pupils eligible for pupil premium (in reading, writing and/or maths) so that they are making at least expected progress through KS2 or so that they are at least meeting nationally-expected attainment levels at the end of key stages
- To increase progress in reading (particularly at higher levels) and to develop long-lasting positive reading behaviours in some pupils eligible for pupil premium

## Supporting personal development

We are an inclusive school and want to ensure that there is full participation in all our school activities for all pupils. Through discussion with parents we have identified that cost is sometimes a barrier to full participation in extra-curricular activities. We are therefore using some of our pupil premium funding to contribute towards the cost of after school clubs and trips to ensure all pupils are able to participate fully.

## Pupil premium action plan 2013/14

N.B. There may also be other areas of need identified for individual pupils and supported through pupil premium funding

Issue	How identified	Actions to address this issue	Desired impact	Evaluation and monitoring
Progress and attainment levels of some individual pupils	Individual termly pupil tracking of attainment and progress	<ul style="list-style-type: none"> <li>• Extra support groups led by teacher (e.g. maths, phonics, typing)</li> <li>• Group booster support - class teacher/support teacher</li> <li>• 1:1 teacher time (individual tuition)</li> <li>• 1:1 TA time (follow up sessions from individual tuition)</li> <li>• Volunteer reading help sessions</li> <li>• TA support for in-class differentiation</li> </ul>	Increased progress and attainment levels for individual pupils so that attainment and progress is at least in line with national expected levels	Termly tracking of individual pupil attainment and progress by head teacher  Reports to Governors Teaching, Learning and Standards committee
Progress in reading for pupil premium group compared to non-pupil premium group  Lack of reading for enjoyment behaviours in some individual pupils	Analysis of whole school groups progress data  Analysis of DfE data (RAISE)  Observation and discussion with pupils, class teachers and parents	<ul style="list-style-type: none"> <li>• 'Reading for enjoyment and progress' group - teacher and TA</li> <li>• Follow up individual reading progress sessions with teacher/TA</li> <li>• Purchase of pupil-choice books for sharing and discussion</li> <li>• Volunteer reading help sessions</li> </ul>	Increased progress in reading in the pupil premium group across the school so that it is at least in line with progress in the non-pupil premium group. Gap closed between pupil premium group and non-pupil premium group for reading KS2 Value Added score and for proportion exceeding expected progress in Reading at KS2.  Pupils developing enjoyment of reading.	Termly tracking of attainment and progress of pupil groups by head teacher  Feedback from pupils, plus observations and discussion with parents and class teachers  Reports to Governors Teaching, Learning and Standards committee

<p>Ensuring full participation in all activities in school (including trips and after school clubs)</p> <p>Maintaining free after school club provision for all pupils</p>	<p>Discussion with parents about difficulties in paying for trips or after school clubs</p> <p>1:1 support needed to enable pupil to attend after school provision (in common with 1:1 support provided through statement in school day)</p>	<ul style="list-style-type: none"> <li>• Contribution towards residential school journey cost</li> <li>• Contribution towards pay for staff to run after school clubs (free to parents)</li> <li>• 1:1 TA support for after school clubs</li> </ul>	<p>Full participation in Year 6 school journey</p> <p>All pupils eligible for pupil premium attending at least one after school club over the year.</p> <p>After school clubs for both KS1 and KS2 available at no cost to parents.</p>	<p>Annual report on participation in after school clubs to Teaching, Learning and Standards committee - including data on pupil premium pupils' participation.</p> <p>Feedback from pupils and parents.</p>
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## How do we know it is making a difference?

We continue to track individual pupil progress and attainment each term, adapting our provision and extra support accordingly. Our analysis of data (comparison of pupil premium/non-pupil premium group, closing the gap measures) shows that there is not a gap in attainment or progress between the two groups in writing or maths. For example in 2012/13 at KS2 the average points score of the pupil premium group was higher in writing and maths than for the non-pupil premium group.

Positive feedback from pupils and parents also tells us that they value the wide range of opportunities provided at school including the free after school clubs and our school journey.

We will evaluate and monitor the impact of our 2013/14 pupil premium provision through the activities listed above, including involving and reporting to governors.

## Impact of pupil premium funding 2013/14 - November 2014 update

- Impact on raising individual pupil progress and attainment levels (school based pupil premium tracker) and positive impact on self-esteem and managing feelings for individual pupils.
- Impact on closing the gap between pupil premium and non-pupil premium progress and attainment: Average point score progress across the school of pupil premium pupils and non-pupil premium pupils in line for Reading and writing in 2013/14. Gap significantly closed in reading progress from 2012/13 due to impact of pupil premium reading group on individual progress.
- Full participation of Y6 class in residential school journey.
- Participation in a range of after school clubs by children eligible for pupil premium, including children with a range of additional needs.