

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

1. WHAT DO LEADERS AND GOVERNORS DO TO ENSURE ALL CHILDREN FEEL WELCOME, INCLUDED AND ACHIEVE THEIR POTENTIAL?

Our Inclusion Leader has overall responsibility for SEND and inclusion at Christ Church School. SEND issues are also regularly discussed within Senior Leadership Team meetings. We keep support for children with SEND under constant review. Our Inclusion Leader manages the day to day provision for SEND children and, together with the class teacher and support staff, plans programmes of support for individuals and small groups of pupils with SEND.

The school's Inclusion Leader keeps a List/Profile of children we identify as having SEN and/or a disability and a record of all the different ways that we provide extra support for children with differing SEND needs.

The Head teacher, other members of the Senior Leadership Team, the Inclusion Leader and class teachers carefully monitor the progress and well-being of children with SEND and the quality of our provision, including teaching and support. For example, Senior Leaders observe lessons and hold discussions with class teachers and support staff on a regular basis.

If something is not working well, we change and improve our provision. We describe these changes in our School Improvement Plan.

The Governing Body challenges us to make sure we constantly improve the quality of provision for children with SEND and the outcomes that they achieve.

We have several Parents/Carers on the Governing Body and one of their roles is to represent the views and concerns of all parents, including those with children with SEND.

We have a named Governor with responsibility for Inclusion on the Governing Body. The Inclusion Leader writes a report on inclusion to Governors on the Teaching, Learning and Standards Committee and the Governor responsible for inclusion meets with the school Inclusion Leader regularly.

We fully involve our Governors when we review and revise our SEND policy and our Local Offer at the end of each academic year.

FREQUENTLY ASKED QUESTIONS – LEADERSHIP, MANAGEMENT AND GOVERNANCE

Q. What funding does the school have for my child with SEND?

A. We receive funding from the Local Authority at the start of the financial year for supporting children with SEND. The amount of funding is designed to reflect the level of needs in each school. For children with statements or EHCP we claim money back from the LA on a monthly basis. School leaders have the responsibility to use the funding to meet the different needs of our children.

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Q. How are the school's resources allocated and matched to children's special educational needs?

A. We have to make sure that we use this funding as effectively as possible. Our Inclusion Leader consults parents/carers, the child and the class teacher before making a decision about each support programme. We review with parents/carers how well each child is doing and agree changes if we need to. If the level of needs is high or significantly increases we can make an application to the Local Authority for extra funding to meet these needs. The Head teacher reports to the relevant committees of the school's Governing Body School on how the funding is being allocated/spent to ensure the school is providing the learner with value for money.

Q. What happens if my child's needs change as he/she gets older?

A. The starting point is to discuss these changes with the school's Inclusion Leader. If the level of need is becoming higher, parents can work with the school and request an assessment for an Education Health and Care Plan (EHCP). You can find more details about assessment for an Education Health and Care Plan (EHCP) on the Camden local Offer website: www.camdenlocaloffer.ehcpassessment.camden.gov.uk (coming soon) or the Government DFE Website YouGov.org.uk. The Government has also published a useful guide for parents which can be accessed at <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>