

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

3. WHAT DO SPECIALIST SERVICES AND TEAMS DO TO PROMOTE PROGRESS AND WELL-BEING OF CHILDREN WITH SEND?

Teaching and support staff work closely with relevant members of specialist services which provide support for our school. The services which are working in our school this year are:

Specialist Service	Frequency/referrals	Examples of what they do
Educational Psychologists	Every term the Inclusion Leader and EP meet to discuss potential referrals and support work for staff. With the permission of the parents/carer, the Inclusion Leader makes a referral to the EP through the online eCAF system.	The EP discusses a child's learning barriers with the class teacher and the parents and completes observation of the child in class. He/she will recommend some strategies on how to support that child's learning. The EP may also provide support for assessments, attend annual review meetings and deliver staff training.
The Camden Hearing Impaired service The Camden Visually Impaired service	By referrals for specific children	Support and advice to parents, children school staff on meeting the needs of HI and VI children Staff training.
Occupational Therapists	If a child is in the borough and it is on their statement/EHP or if they have been assessed and identified as having targeted or specialised needs, then they automatically receive OT support in school. Children are referred through the Single Point of Referral form (SPOR) online with the permission of the parents/carer.	The OT meets with the Inclusion Leader at the beginning of the year to discuss which children need OT and at which level. The OT assesses the children and creates a programme to be carried out by the staff at school. This is reviewed twice a year depending on the needs of the child.
Camden Language and Communication Service (Language and Communication teacher and Speech and Language Therapist)	If a child is in the borough and it is on their statement/EHP or if they have been assessed and identified as having targeted or specialised needs, then they automatically receive speech and language support in school. Children are referred through the Single Point of Referral form (SPOR) online with the permission of the parents/carer.	The Language and Communication Teacher and Speech and Language Therapist attend our school in block sessions for group and individual sessions. They meet with the class teachers and Inclusion Leader to plan and review their support for both particular groups of children and 1:1 sessions. They are able to attend parent meetings termly and all the annual review meetings. They write a report about the child's progress annually. They carry out staff training regularly for teachers and teaching assistants.
Camden Behaviour Support	On request by referrals for specific children	Training, support and advice to school staff, and direct work

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

Team/Robson House Outreach		with children with social, mental and emotional health difficulties
Behaviour Support Teacher	Weekly to support specific children	Individual support for children with specific behavioural needs. Support and advice to parents and school staff.
Camden Education Welfare Service	Present at the school half termly. Referrals are made for Penalty Notices, unauthorised holidays and poor attendance.	Meets with the Head teacher every half term including reviews for all children whose attendance falls below 95% or are persistently absent from school.
The CAMHS Team	By referrals for specific children. Termly meetings with Head teacher and Inclusion Leader	Support for the emotional and personal development of children
MOSAIC – supporting children with complex needs	By referrals for specific children.	Support for a range of complex needs of children.
Social Services	By referrals for specific children	Support for families and/or individual children covering a range of needs.
School nurse	Based in school regularly. Referrals are made via paper referrals with permission from parents/carer.	The school nurse attends our school regularly each half term. She helps with making medical referrals. She discusses with the parents and professionals any issues, concerns that may have arose and also provides feedback. Specific appointments can be set up by the school for parents to meet individually with the school nurse.

Each service has referral and eligibility criteria -this means that service support is targeted on children with higher levels of need.

These services provide a range of support including:

- working one to one and with small groups children
- providing training for teaching and support staff
- helping us to assess needs and plan next steps and review progress

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

We will always involve you in any decisions about whether your child has a Special Educational Need and the best ways to provide support. If your child requires these services we will involve you in the process at every stage.

You can find more information about specialist services who work with Camden schools in the Local Authority website. www.localoffer.camden.gov.uk

FREQUENTLY ASKED QUESTIONS – SPECIALIST SERVICES AND TEAMS

Q. Will I be able to meet the professional who is working with my child?

A. If your child is receiving support from a specialist team, you will be able to meet a member of the team to discuss your child's progress. They will always notify you via telephone and/or letter when they commence support. You can also ask for their contact details from the Inclusion Leader or class teacher.