

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

5. HOW DO WE REVIEW YOUR CHILD’S PROGRESS?

It is very important for our school that all of our children enjoy success and achievement and make good progress in learning and their overall development. We use the information we have about each child to plan an individual programme of support. We develop this in partnership with parents and the child – working with the Inclusion Leader and the class teacher. This plan will include short term targets and will describe how we will support your child to achieve these targets.

Once a term the class teacher, Head teacher and Inclusion Leader will review how well all children – including those with SEN/D – are making progress. We call this a pupil progress meeting.

We will arrange a meeting with parents of children with a SEN/D about how well she/he has progressed: we will agree new targets and sometimes different ways of supporting, for example, a small reading group with a trained member of staff.

We make sure that parents/carers know the next steps for learning for their child.

We will report formally once a year on the progress of all children, including those with SEN/D and for some pupils we will provide more frequent reports. At Christ Church School we provide you with an end of year report in July. This includes your child’s current assessed levels and next steps for your child to work on the following year.

FREQUENTLY ASKED QUESTIONS – HOW WE REVIEW YOUR CHILD’S PROGRESS

Q. What should I do if I am worried about how my child is progressing and how often will I be able to discuss my child’s progress?

A. You will be able to meet your child’s class teacher each term in the autumn and spring terms at the parents evening meetings. If you have concerns and worries about your child please contact your class teacher and we will arrange a meeting to discuss these concerns. We can also respond to particular questions over the phone or by email if you would find this helpful.