

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

9. HOW DO WE WORK IN PARTNERSHIP WITH PARENTS AND CARERS?

We know that the active involvement of parents/carers in supporting the education of their child is one of the most important factors in ensuring a child's success and achievement. We believe that meeting the special educational needs of children depends on a partnership with parents between school and home and we value the contribution and involvement of parents to this end. We know that parents are the first educators of their child and we need their knowledge to plan effectively. We provide a consistent approach to meeting the needs of SEND children, within the constraints of the school's budget. We appreciate the support of parents of children with SEND recognising that it is only through a positive home/school partnership that children with SEND will make the most effective and rapid progress.

We will always involve parents and children in planning and reviewing progress. We communicate clearly and regularly with parents and carers of children with SEN/D about, for example:

- how we support their children
- their achievements and their well-being and
- their participation in the full life of our school

The school's aim and commitment is to raise achievement of every child at the school. Apart from the regular meetings mentioned below, parents are more than welcome to discuss their concerns with their child's class teacher and we actively encourage them to do so. A parent knows their child best and will be able to give staff valuable insight into any difficulties that they may be experiencing at school. Staff will always make every effort to contact and involve parents should they themselves have a concern about a child.

In addition, we are committed to a partnership with parents through:

- Termly parents evenings/open afternoons where parents can discuss their child's progress with staff. The school's inclusion leader is also available at this time to review individual targets and discuss provision and future strategies;
- Parents are informed and consulted when their child begins to receive additional support or when there is a change in provision is being proposed;
- Parents are sent home a draft copy of their child's individual targets and invited to contribute to these. Parents are also invited to comment on a review of their child's individual targets each term.
- The individual targets also includes suggestions for how parents can support their child at home;
- We produce a parent leaflet, clearly explaining the extra support programme at Christ Church School

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- Parents are invited to make an appointment to see the class teacher and/or inclusion leader and/or head teacher at any time if they have a concern about their child's progress;
- Parents are able to access support from support services offered by the local authority including: Camden's Parent Partnership Coordinator, the Elfrida Rathbone Centre (Parent Advocate Service) CanParents advice and classes network and Families in Focus.

FREQUENTLY ASKED QUESTIONS – PARTNERSHIP WITH PARENTS/CARERS

Q. Who do I talk to in the school if I have questions about my child's SEN?

A. The first person to talk to is your child's Class Teacher who will always be happy to meet you, listen to your concerns and discuss how well your child is making progress in day to day lessons; about friendships and personal development.

Q. How do I raise concerns about my child?

A. If you have questions or concerns about the particular Special Educational Needs of your child, please speak to your child's class teacher in the first instance. Following on from this, the school's Inclusion Leader will listen carefully to your concerns, explain the different ways in which the school supports your child and when possible and appropriate come to an agreement about changes to provision and/or support.

It will also be possible to meet members of any specialist services who are working with your child – the SENDCO will organise this meeting.

Q. How will you make sure that I am involved in planning and reviewing?

A. We review every child's progress each term and we will invite you to come to the school to discuss progress with your child's class teacher as part of parents' evenings in the autumn and spring term. The class teacher and inclusion leader keep a careful record of all meetings and an overview of records, provision and the progress of your child.

Q. What can I reasonably expect from the school?

A. We will involve you when we are assessing your child's needs, when we are planning support and when we are reviewing progress. We make sure we tell you what is happening in terms of support for your child and how well he/she is progressing.

Q. Where can I find information about how the school works in partnership with parents/carers of children with SEND?

A. You will find information and support in several places, for example:

- The SEND policy on the school's website. www.christchurchschool.co.uk/parents/policies

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- Our newsletter contains information about meetings with teachers, parent workshops and other useful information for parents. This can be viewed in our News & Events section on the school website where you can also find information on individual classes as well as school events and news. www.christchurchschool.co.uk/newsevents

Q. Is there a specialist service in Camden which advises parents about issues such as assessment and provision?

A. Yes. It's called the Parent Partnership. It is funded by Camden Local Authority but is totally independent in terms of giving advice. You will find information on the website

www.camden.parentpartnership.com

Tel number = 020 7974 6264

Q. What if I am unhappy about my child's provision or progress?

A. We always work hard to make sure that our parents are happy with what we provide for their child. However, we will address worries, concerns and complaints as soon as possible through face to face meetings where we will listen carefully to your concerns. In this instance, please make an appointment to speak to your child's class teacher as soon as possible. If you feel that we have not been able to address your concerns satisfactorily, we have a complaints policy and procedure that you will find on [our website](#) or from our office.

If you would prefer to speak to an independent adviser, you may wish to talk to Camden's Parent Partnership service on 0207 974 6264.