

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

12. HOW DO WE SUPPORT CHILDREN’S HEALTH AND GENERAL WELL-BEING – INCLUDING THEIR SAFETY, ATTENDANCE AND POSITIVE BEHAVIOUR?

Christ Church School takes the personal development and well-being of children very seriously. We know that children are unlikely to flourish unless they are developing positive relationships, feel safe and are adopting healthy life styles. We also know that some children with SEN/D are particularly vulnerable when it comes to making and keeping friendships. We encourage children to develop confidence and resilience through teaching, social play opportunities and through more targeted support where this is needed. You can read more about our approach to behaviour in our school positive behaviour and anti-bullying policy. www.christchurchschool.co.uk/parents/policies.

We have a zero tolerance of bullying and talk about all aspects of bullying in assemblies and lessons. We have very little bullying in our school but when it does occur we work with the bully and the child who is being bullied to make sure that it does not happen again.

We provide expert help for any child who is experiencing any difficulties with behaviour or relationships from well-trained staff including support from external professionals such as the Educational Psychologist, behaviour support teacher or Camden outreach team as required.

When a child returns to school after a fixed-term exclusion, the Head teacher meets the parents and child together to agree a support plan to help her or him settle back into school and make good progress in learning.

We have a school policy on medical conditions, including how we manage and administrate medicines. This is available on our school website www.christchurchschool.co.uk/parents/policies. We have a school nurse who visits the school regularly and is available to meet with parents as required. We also have a named governor with responsibility for Health and Safety and our Health and Safety policy is available on our school website. When a child with medical needs is absent long term from school, we make sure we keep her or him in touch with learning and friendships.

We support all children to attend school regularly, for example through providing an enjoyable and stimulating curriculum and through home support where this is needed. We promote high attendance for all children at all times.

We provide specialist support and up to date training for staff on safeguarding, keeping children safe and meeting children’s emotional needs. All of our staff and governors have an up to date DBS check (Disclosure and Barring Service). Our Child Protection Officer is the Head teacher and all of our staff are trained in safeguarding. We have a comprehensive policy on safeguarding which is available on our school website.

FREQUENTLY ASKED QUESTIONS – PERSONAL DEVELOPMENT AND SAFETY

Q. Who will watch out for my child at playtimes to make sure that they are safe and well?

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A. Morning playtimes (and afternoon playtimes for Reception, Year 1 and Year 2) are supervised by class teachers and teaching assistants. At lunch time, we have a well-trained team of Mealtime Supervisors who are all members of the school's support staff and who provide supervision and organise games and related activities at playtimes. A very important part of their role is to keep a close eye on everything that is happening at lunch and break times and intervene if any child is feeling stressed or sad. They follow the school's Behaviour Policy at all times.