

CHRIST CHURCH SCHOOL – OUR LOCAL OFFER

13. HOW WILL WE KNOW IF WE ARE SUCCESSFUL?

We constantly monitor important evidence for success – we take action where we are not successful

These are the things – the facts and data – we look at to make sure we are meeting the needs of children with SEN/D

- Their academic standards and good progress
- Their behaviour – for example, reduced incidents, few red letters, few exclusions
- Attendance – high
- Parental complaints – few and resolved
- Parent view – positive feedback, online questionnaires, structured parent conversations, face-to-face meetings.
- Their involvement in activities, visits and clubs
- Taking responsibility- involved in school life
- Destinations and smooth transitions – e.g. feedback and tracking into Secondary School

We also want to understand the experience of children with SEN/D so we are looking at the best ways to do this – to ask about

- Children's sense of inclusion
- Positive attitudes to self, peers and school
- Their personal resilience and confidence as learners
- Confidence and trust of parents/carers in the school